

Cockrill Yearbook Staff Application 17-18

*****Application is due by Wednesday, March 1st to Ms. Tarum ***
in room E123**

Take your time to complete this application to the best of your ability so we can best determine where you can make the greatest contribution to the yearbook staff. It is important that you be confident, self-driven and comfortable with the work assigned to you. If you have any questions or concerns with the application, please see me in E123 before or after school. There are FIVE parts to the application, once submitted I will be contacting you for interviews.

Part 1- Questions: Just So We Know...

(circle one response)

Absolutely | Maybe | No Are you willing to make the yearbook one of your priorities?

Absolutely | Maybe | No Are you willing to work as needed after school, on weekends or during vacation days to fulfill your responsibility in meeting deadlines?

Absolutely | Maybe | No Would you be willing to accept a leadership role and assume a position involving additional responsibility and commitment?

Absolutely | Maybe | No Do you feel comfortable meeting new people and interviewing them?

Absolutely | Maybe | No Do you feel comfortable writing and having your work edited?

Absolutely | Maybe | No Do you feel comfortable using computers and/or learning how to use it?

Absolutely | Maybe | No Do you feel comfortable taking pictures?

Absolutely | Maybe | No Do you have access to a digital camera? (Not a phone and not required)

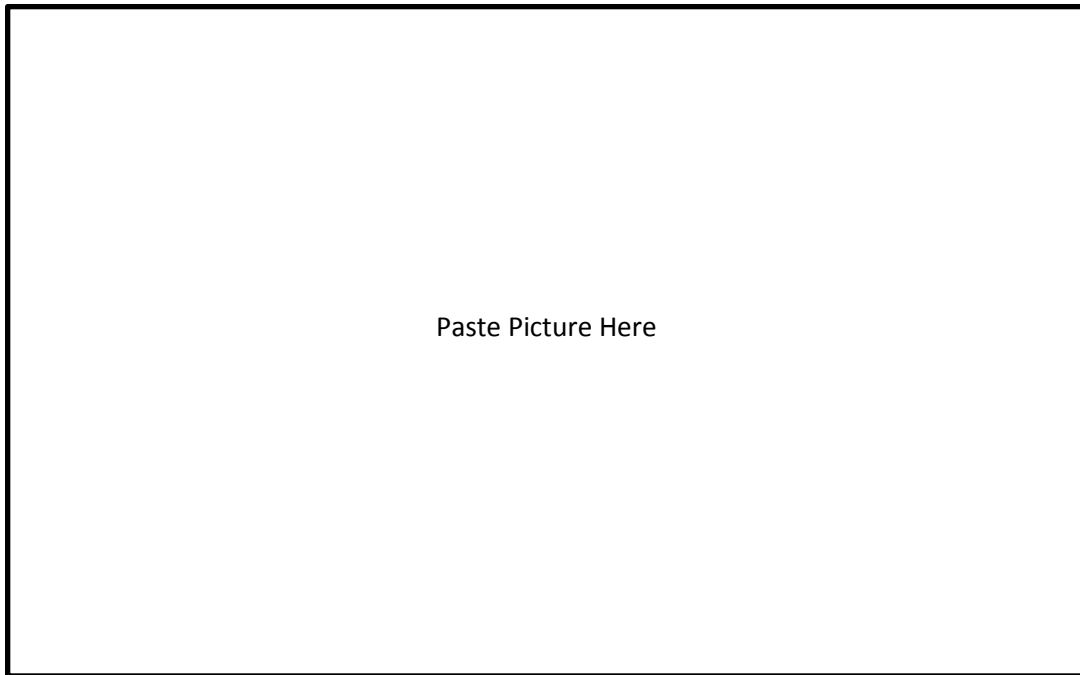
Absolutely | Maybe | No Will you contribute to the success of the publication by encouraging others to purchase books and recognition advertisements.

Absolutely | Maybe | No Are you willing to attend one/two outside of school event per month?

List 5 adjectives that describe you as an individual and student.

Part 2- Essay: Please attach a paper, either written or typed, tell us why you want to be a member of the yearbook staff and what qualities you bring.

Part 3- Photo & Caption: Attach a photo that YOU took that we could put in our yearbook (hint: you should have students' faces in it and you should not be in the picture as you took the picture). Write a caption for the photo, a caption should include the 5W's. These are both skills you will learn in yearbook but I want to see what raw talent you have.



Caption:

Part 4- Academics & Extra Curricular Activities:

What sports or fine arts activities to you participate in or plan to try out for at Cockrill and outside of Cockrill? (If none, reply N/A)

What electives did you pick for your school registration form, and what order?

- 1. _____
- 2. _____
- 3. _____
- 4. _____

What is your grades do you usually get in your classes? (A's, B's, C's) _____

Which ELAR courses are you enrolled in? (circle all that apply)

Academic-ELAR Read 180 Pre-AP-ELAR GT-ELAR Creative Writing

Who is your current ELAR teacher? _____

Application Check List:

- Part 1- Questions
- Part 2- Essay
- Part 3- Photo & Caption
- Part 4- Extra Curricular Activities
- Part 5- Teacher Recommendations (You must deliver both with your name on them, and **they** will return to Ms. Tarum)

On My Honor...

By completing this application, my parents and I understand that I am making a commitment to the yearbook staff and will be responsible to learn academic skills as well as apply them to the production of the yearbook. I understand that this is a unique learning opportunity and that assignments will be related to yearbook production and marketing. If selected for yearbook staff, there will be a class fee of \$125, which will include your yearbook, shirt, and our camps (payment plans will be offered). There will be more details provided later. Evaluation (grades) of all students will be made not only on the mastery of skills, but also on their contribution to the production of our yearbook **in and outside** of class. I also know that time outside of class **must** be devoted to accomplish the tasks through their participation in attending outside school events. By signing this application, we all agree to that extra time commitment.

Student Printed Name _____ Grade Level Next year _____

Student Signature _____

Parent Signature _____

Parent Email Address _____

Yearbook Staff Teacher Recommendation

Please return completed form to Ms. Tarum by March 1st

Student's Name: _____

Teachers,

This student is applying for the yearbook staff. Because of the responsibilities involved, I ask for your feedback when making decision on staff membership. Please rate this student on a scale of 1-5 (with 5 being the BEST) for the following Characteristics:

	<u>Weakest</u>			<u>Strongest</u>	
- Can be trusted in all situations	1	2	3	4	5
- Attends school regularly	1	2	3	4	5
- Maintains high grades	1	2	3	4	5
- Works well with peers	1	2	3	4	5
- Works well with teachers/staff	1	2	3	4	5
- Meets deadlines consistently	1	2	3	4	5
- Handles stress well	1	2	3	4	5
- Displays organizational skills	1	2	3	4	5
- Shows creativity and originality	1	2	3	4	5
- Solves problem independently	1	2	3	4	5

Please add any comments you think would be useful to me in making this decision. Your responses will be kept confidential.

Thank you,
Nicole Tarum

How long have you known this student? _____

In what capacity, have you worked with this student? (teacher, coach, sponsor)

Recommending teacher's printed name and signature:

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