

PARTNER PE STUDENT APPLICATION/QUESTIONNAIRE

Student Name: _____

Class: _____

Due by: Friday, February 26, 2021

Referred By: _____ (attach your letter of reference)

Requirements: You must complete this application/questionnaire along with a letter of reference from someone other than a family member (such as an employer, coach, teacher, counselor, etc). Once the applications have been received, interviews will be conducted. Please make sure to sign up for an interview time slot. The counselors and Partner’s PE teacher will then contact you to let you know if you have been selected to be in Partner’s PE.

QUESTIONS:

Why do you want to be a student partner in the Partner PE program?

Have you ever worked with students with disabilities (If yes, please discuss your experience; If not, explain your interest in the class and how you would make a difference)?

Identify 3 things about your character that will make you a great student partner.

*

*

*

Student Signature

Date

Parent Signature

Date

PARTNER PE STUDENT APPLICATION/QUESTIONNAIRE NUTS AND BOLTS OF PARTNER PE

What is it?

Partner PE is a success oriented physical education program featuring supervised peer tutors and individualized learning and instruction.

It is taught by a regular physical education teacher and is established as a regular unit of instruction in the master schedule. The purpose of the program is to encourage physical activity, increase knowledge of health and fitness strategies, and to assist in the acquisition of individual lifetime recreation activities and/or skills associated with team sports.

Who is it for?

Partner PE is designed to meet the unique physical education needs of students with disabilities who cannot meet the TEKS requirements of regular physical education because of physical, social, emotional, or behavioral limitations.

Focus is on...

***Students with disabilities**

The entire focus of the program is to meet the physical education needs of the students with disabilities and in the process, increase social skills and build positive self-esteem.

***Peer teaching/Individualized Instruction**

The partner PE program allows students with disabilities to have individualized instruction through the verbal and physical prompting of their peer tutor. Immediate feedback and positive encouragement also help the instruction process.

***Expanded Curriculum**

With the addition of student peers and the physical abilities they bring to the class, the students' with disabilities are able to engage in a wider variety of sports and recreational skills because there is enough skill level and hands-on assistance to play most any sport or skill

***A more inclusive school environment**

A by-product of the Partner PE program is that true friendships form and students with disabilities become more accepted and included in school and extra curricular activities.

Benefits of Partner PE...

For Students with Disabilities

*Improve physical and motor development and enhance the acquisition of individual recreational activities and skills in team sports

*Experience a wide range of individual recreational activities and team sports

*Interact with non-disabled peers, increase the circle of friends, and become more a part of the total school environment

*Increase self-confidence and develop positive attitudes toward PE and recreation

For Student Aides/Peers

*Interact with students with disabilities and develop empathy and respect for these students

*Develop effective leadership skills

*Learn more about possible careers involving individuals with disabilities

For More Information:

You may contact anava@mckinneyisd.net or your school counselor.